****

**Assessment**

**&**

**Reporting**

**Schedule**

**2019**

**Level F Assessment Schedule**

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| **Assessment** | **App** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| **Literacy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Reading - EOI**  *Purpose: Assesses student against all dimensions of English VICTORIAN CURRICULUM providing information about student achievement* | FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Analysis-EOI**  *Purpose: Identify, analyse and provide feedback on students skills and understanding on writing characteristics* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Moderation – as decided by PLC** | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Speaking & Listening-EOI**  *Purpose: Identify, analyse and provide feedback on students skills and strategies in oral language* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Alphabet ID**  *Purpose: Identifies knowledge of letter identification and/or sounds* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **High Frequency Words**  *Purpose: Identifies known high frequency words* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Running Records**  *Purpose: Guides teacher decisions regarding text difficulty, grouping, monitoring progress & observation of particular difficulties in reading*  ***(for Benchmarking use PM Kit)*** | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Fountas and Pinnell Benchmark** | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **SPAT-R**  *Purpose: Phonemic Assessment* as decided by PLC | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **PAT Reading Comprehension**  *Purpose: Assess reading comprehension skill. Provide information for forward planning.* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM**  *Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Numeracy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Online Interview**  **Number**  *Purpose: Highlights student thinking and strategies used to solve problems* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Place Value Test F-6**  *Data gathered for PLC* |  |  |  |  |  |  |  |  |  |  |  |  |
| **PAT Mathematics**  *Purpose: Assess numeracy skill. Provide information for forward planning.* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Placement Test**  **Pre and Post Units**  *Purpose: Assess numeracy skill. Provide information for forward planning.* | OF  FOR  As required - ongoing | | | | | | | | | | | |
| **VICTORIAN CURRICULUM**  *Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Specialist portfolio pieces**  *Skills tests, student self-assessment or samples of work* | AS  OF  FOR |  |  |  |  |  |  |  |  |  |  |  |

**Level 1-2 Assessment Schedule**

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| **Assessment** | **App** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| **Literacy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Moderation – as decided by PLC** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Alphabet ID (needs basis only)**  *Purpose: Identifies knowledge of letter identification and/or sounds* (Year 1 & 2’s at risk) | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Running Records**  *Purpose: Guides teacher decisions regarding text difficulty, grouping, monitoring progress & observation of particular difficulties in reading*  ***(for Benchmarking use PM Kit)*** | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| ***Fountas and Pinnell – Reading Benchmark*** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Hearing Words in Sounds**  *Purpose: An observation task that assesses control of sound to letter links- Whole Class* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **SPAT-R**  *Purpose: Phonemic Assessment as decided by PLC* |  |  |  |  |  |  |  |  |  |  |  |  |
| **PAT Reading Comprehension**  *Purpose: Assess reading comprehension skill. Provide information for forward planning.* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM**  *Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Numeracy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Online Interview**  **Number**  *Purpose: Highlights student thinking and strategies used to solve problems* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Place Value Test F-6**  *Data gathered for PLC* | FOR |  |  |  |  |  |  |  |  |  |  |  |
| **PAT Mathematics**  *Purpose: Assess numeracy skill. Provide information for forward planning.* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Placement Test**  **Pre and Post Units**  *Purpose: Assess numeracy skill. Provide information for forward planning.* | OF  FOR | As required - ongoing | | | | | | | | | | |
| **VICTORIAN CURRICULUM**  *Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Specialist portfolio pieces**  *Skills tests, student self assessment or samples of work* | AS  OF  FOR |  |  |  |  |  |  |  |  |  |  |  |

**Level 3 & 4 Assessment Schedule**

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| **Assessment** | **App** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| **Literacy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **SPELLING INDIVIUAL ANALYSIS**  *Purpose: Identifies spelling pattern errors* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **P.A.T Reading Comprehension**  *Purpose: Provides comprehension tasks that focus on key reading strategies. Assigns children to a stanine level.* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **NAPLAN**  *Purpose: Provide information on student performance across a number of levels of achievement*  (Year 3’s) | OF |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM**  *Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Moderation – as decided by PLC** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Running Records**  *Purpose: Guides teacher decisions regarding text difficulty, grouping, monitoring progress & observation of particular difficulties in reading* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| ***Fountas and Pinnell Reading Benchmark*** | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Numeracy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Progressive Achievement Tests**  *Purpose: Measures student achievement, monitors student performance over time and assists in planning targeted programs* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Online Interview**  **Number**  *Purpose: Highlights student thinking and strategies used to solve problems*  (**for students performing below 1.5 in ODT)**  **Fractions online ????** | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Placement Test**  **Pre and Post Units**  *Purpose: Assess numeracy skill. Provide information for forward planning.* | OF  FOR | As required - ongoing | | | | | | | | | | |
| **Place Value Test F-6**  *Data gathered for PLC* |  |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM**  *Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Specialist portfolio pieces**  *Skills tests, student self assessment or samples of work* | AS  OF  FOR |  |  |  |  |  |  |  |  |  |  |  |

**Level 5 & 6 Assessment Schedule**

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| **Assessment** | **App** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| **Literacy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **SPELLING INDIVIUAL ANALYSIS**  *Purpose: Identifies spelling pattern errors* | OF FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Running Records**  *Purpose: Guides teacher decisions regarding text difficulty, grouping, monitoring progress & observation of particular difficulties in reading* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Fountas and Pinnell Reading Benchmark** |  |  |  |  |  |  |  |  |  |  |  |  |
| **P.A.T Reading Comprehension**  *Purpose: Provides comprehension tasks that focus on key reading strategies. Assigns children to a stanine level.* |  |  |  |  |  |  |  |  |  |  |  |  |
| **NAPLAN**  *Purpose: Provide information on student performance across a number of levels of achievement* (Year 5’s) | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM**  *Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Analysis (Naplan)**  *Purpose: Identify, analyse and provide feedback on students skills and understanding on writing characteristics. Use VCOP rubrics to assist* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Moderation – as decided by PLC** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Sound Check Assessment**  For children reading under level 20  *Purpose: To assess areas of need in sound patterns and blends.*  ?????? |  |  |  |  |  |  |  |  |  |  |  |  |
| **Numeracy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Progressive Achievement Tests**  *Purpose: Measures student achievement, monitors student performance over time and assists in planning targeted programs* | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Online Interview**  **Number**  *Purpose: Highlights student thinking and strategies used to solve problems.*  *(****For students working below 2.0 in ODT)*** | OF  FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Placement Test**  **Pre and Post Units**  *Purpose: Assess numeracy skill. Provide information for forward planning.* | OF  FOR  As required - ongoing | | | | | | | | | | | |
| **Place Value Test F-6**  *Data gathered for PLC* |  |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM**  *Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Specialist portfolio pieces**  *Skills tests, student self assessment or samples of work* | AS  OF  FOR |  |  |  |  |  |  |  |  |  |  |  |