****

**Assessment**

**&**

**Reporting**

**Schedule**

**2019**

**Level F Assessment Schedule**

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| **Assessment** | **App** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| **Literacy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Reading - EOI***Purpose: Assesses student against all dimensions of English VICTORIAN CURRICULUM providing information about student achievement* | FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Analysis-EOI***Purpose: Identify, analyse and provide feedback on students skills and understanding on writing characteristics* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Moderation – as decided by PLC** | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Speaking & Listening-EOI***Purpose: Identify, analyse and provide feedback on students skills and strategies in oral language* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Alphabet ID***Purpose: Identifies knowledge of letter identification and/or sounds* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **High Frequency Words***Purpose: Identifies known high frequency words*  | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Running Records** *Purpose: Guides teacher decisions regarding text difficulty, grouping, monitoring progress & observation of particular difficulties in reading* ***(for Benchmarking use PM Kit)*** | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Fountas and Pinnell Benchmark** | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **SPAT-R***Purpose: Phonemic Assessment* as decided by PLC | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **PAT Reading Comprehension***Purpose: Assess reading comprehension skill. Provide information for forward planning.* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM***Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Numeracy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Online Interview****Number***Purpose: Highlights student thinking and strategies used to solve problems*  | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Place Value Test F-6***Data gathered for PLC* |  |  |  |  |  |  |  |  |  |  |  |  |
| **PAT Mathematics***Purpose: Assess numeracy skill. Provide information for forward planning.* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Placement Test****Pre and Post Units***Purpose: Assess numeracy skill. Provide information for forward planning.* | OFFORAs required - ongoing |
| **VICTORIAN CURRICULUM***Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Specialist portfolio pieces***Skills tests, student self-assessment or samples of work* | ASOFFOR |  |  |  |  |  |  |  |  |  |  |  |

**Level 1-2 Assessment Schedule**

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| **Assessment** | **App** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| **Literacy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Moderation – as decided by PLC** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Alphabet ID (needs basis only)***Purpose: Identifies knowledge of letter identification and/or sounds* (Year 1 & 2’s at risk) | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Running Records***Purpose: Guides teacher decisions regarding text difficulty, grouping, monitoring progress & observation of particular difficulties in reading* ***(for Benchmarking use PM Kit)*** | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| ***Fountas and Pinnell – Reading Benchmark*** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Hearing Words in Sounds** *Purpose: An observation task that assesses control of sound to letter links- Whole Class* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **SPAT-R***Purpose: Phonemic Assessment as decided by PLC* |  |  |  |  |  |  |  |  |  |  |  |  |
| **PAT Reading Comprehension***Purpose: Assess reading comprehension skill. Provide information for forward planning.* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM***Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Numeracy** |  |  |  |  |  |  |  |  |  |  |  |  |
|  **Mathematics Online Interview** **Number***Purpose: Highlights student thinking and strategies used to solve problems*  | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Place Value Test F-6***Data gathered for PLC* | FOR |  |  |  |  |  |  |  |  |  |  |  |
| **PAT Mathematics***Purpose: Assess numeracy skill. Provide information for forward planning.* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Placement Test****Pre and Post Units***Purpose: Assess numeracy skill. Provide information for forward planning.* | OFFOR | As required - ongoing |
| **VICTORIAN CURRICULUM***Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Specialist portfolio pieces***Skills tests, student self assessment or samples of work* | ASOFFOR |  |  |  |  |  |  |  |  |  |  |  |

**Level 3 & 4 Assessment Schedule**

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| **Assessment** | **App** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| **Literacy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **SPELLING INDIVIUAL ANALYSIS***Purpose: Identifies spelling pattern errors* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **P.A.T Reading Comprehension***Purpose: Provides comprehension tasks that focus on key reading strategies. Assigns children to a stanine level.* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **NAPLAN***Purpose: Provide information on student performance across a number of levels of achievement*(Year 3’s) | OF |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM***Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Moderation – as decided by PLC** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Running Records***Purpose: Guides teacher decisions regarding text difficulty, grouping, monitoring progress & observation of particular difficulties in reading*  | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| ***Fountas and Pinnell Reading Benchmark*** | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Numeracy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Progressive Achievement Tests***Purpose: Measures student achievement, monitors student performance over time and assists in planning targeted programs* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
|  **Mathematics Online Interview** **Number***Purpose: Highlights student thinking and strategies used to solve problems* (**for students performing below 1.5 in ODT)****Fractions online ????** | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Placement Test****Pre and Post Units***Purpose: Assess numeracy skill. Provide information for forward planning.* | OFFOR | As required - ongoing |
| **Place Value Test F-6***Data gathered for PLC* |  |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM***Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Specialist portfolio pieces***Skills tests, student self assessment or samples of work* | ASOFFOR |  |  |  |  |  |  |  |  |  |  |  |

**Level 5 & 6 Assessment Schedule**

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| **Assessment** | **App** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| **Literacy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **SPELLING INDIVIUAL ANALYSIS***Purpose: Identifies spelling pattern errors* | OF FOR |  |  |  |  |  |  |  |  |  |  |  |
| **Running Records***Purpose: Guides teacher decisions regarding text difficulty, grouping, monitoring progress & observation of particular difficulties in reading*  | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Fountas and Pinnell Reading Benchmark** |  |  |  |  |  |  |  |  |  |  |  |  |
| **P.A.T Reading Comprehension***Purpose: Provides comprehension tasks that focus on key reading strategies. Assigns children to a stanine level.* |  |  |  |  |  |  |  |  |  |  |  |  |
| **NAPLAN***Purpose: Provide information on student performance across a number of levels of achievement* (Year 5’s) | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM***Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Analysis (Naplan)***Purpose: Identify, analyse and provide feedback on students skills and understanding on writing characteristics. Use VCOP rubrics to assist* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Writing Moderation – as decided by PLC** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Sound Check Assessment**For children reading under level 20*Purpose: To assess areas of need in sound patterns and blends.*?????? |  |  |  |  |  |  |  |  |  |  |  |  |
| **Numeracy** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Progressive Achievement Tests***Purpose: Measures student achievement, monitors student performance over time and assists in planning targeted programs* | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Online Interview****Number***Purpose: Highlights student thinking and strategies used to solve problems.* *(****For students working below 2.0 in ODT)*** | OFFOR |  |  |  |  |  |  |  |  |  |  |  |
| **Mathematics Placement Test****Pre and Post Units***Purpose: Assess numeracy skill. Provide information for forward planning.* | OFFORAs required - ongoing |
| **Place Value Test F-6***Data gathered for PLC* |  |  |  |  |  |  |  |  |  |  |  |  |
| **VICTORIAN CURRICULUM***Purpose: Reporting to parents* | OF |  |  |  |  |  |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Specialist portfolio pieces***Skills tests, student self assessment or samples of work* | ASOFFOR |  |  |  |  |  |  |  |  |  |  |  |